
Teacher and Student Success Plan

2023-2024

School Information

Name of Administrator: Jennifer Thomas

Name of School: Riverdale Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of the 2023-24 school year, students in grades 4-6 will have a 3% increase in acceptable SGP (40th percentile or higher) for the RISE Math Assessment when compared to the previous year.

Goal #1 Action Steps

1. Prior to school starting, teachers will be given time to design research based-math lessons and to prepare instructional materials. Stipends will be paid.	\$1,500
2. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze data, modify instruction, and determine placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. This collaborative time will be created when students attend Art, Library, and P.E. Aide salaries (\$7,000) and supplies (\$500) will be purchased for PLCs.	\$7,500
3. RISE benchmarks will be given to students in order for teachers to analyze data in a formative manner to drive their instruction and to analyze trends. Data from benchmarks will be used to create intervention groups in order to target student learning gaps.	\$0
4. School-wide usage of the Engage New York math program, and associated materials, will be utilized to extend and reinforce conceptual instruction in the math curriculum. Instructional supplies will be purchased to support the Engage New York math program.	\$1,000

5. Teachers in the classroom will utilize technology to increase student engagement and promote learning. Software programs will be purchased.	\$10,000
6. A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology.	\$250
7. Aide time (\$2,000) and incentives (\$2,000) will be purchased to promote student learning using a school-wide positive reinforcement behavior system.	\$4,000
8. Teachers will be involved in professional development through colleague observations, school and district training, online PD, and workshops or conferences.	\$1,000
9. Paraprofessionals from Americorp will be mentoring and tutoring students to target and improve math deficits.	\$0
10. A mental health specialist will be hired to provide social skills and mental health wellness support for students. A license for Panorama, an all in one data platform, will be purchased to help teachers understand the mental health wellness and social skill needs of our students.	\$2,750
11. The Leader In Me program will be taught weekly to improve student leadership skills and improve the school climate. Curriculum, extra responsibility stipends, training, and supplies will be purchased to support implementation of the Leader in Me program.	\$3,000
12. Acadience math benchmarks will be administered in grades K-3 to monitor student math abilities. Substitutes will be hired so teachers can administer the assessment.	\$1,000
13. Paraprofessionals will be hired to provide academic support to teachers.	\$15,000
14. Printing and mailing supplies will be purchased to support effective communication between teachers, staff, students, parents, and the community with information related to school policies, procedures, and academic expectations (\$350). A school webmaster will be given a stipend to support online communication with parents and students (\$150).	\$500

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. [\(Please right click on the checkbox\(es\) below and select the checkmark icon for each applicable category.\)](#)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Instructional materials, student incentives, printing and mailing supplies

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Riverdale Elementary will use CFAs, RISE Benchmarks and EOY RISE Assessment CFAs to determine the effectiveness of instruction.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2023-24 school year, K-6 students will reach an overall 66% typical or above typical composite growth score on the Acadience Reading Assessment.

Goal #2 Action Steps

1. Prior to school starting, teachers will be given time to design research-based ELA lessons and to prepare instructional materials. Stipends will be paid.	\$1,500
2. Technology will be purchased to replace aging technology and aid in the delivery of instruction.	\$5,000
3. The Kindergarten teachers will administer the KEEP Assessment at the BOY and EOY. Substitutes will be hired while the teachers administer the EOY test.	\$400
4. Teachers will meet weekly in collaborative teams to review standards/curriculum, develop common formative assessments, analyze	\$7,500

<p>data, modify instruction, and determine placement of students for weekly interventions and enrichment activities facilitated by a combination of teachers and aides. Aide time (\$7,000) and PLC supplies will be purchased (\$500).</p>	
<p>5. A school advocate will be hired to implement a school wide behavior plan, build relationships with students, promote positive behavior, encourage attendance, and provide individual tutoring to support students in the classroom.</p>	<p>\$3,000</p>
<p>6. A teacher will be paid to act as an EdTech Coach to support teachers with the implementation and use of technology.</p>	<p>\$250</p>
<p>7. Reading instructional materials and student supplies will be purchased to support student learning.</p>	<p>\$1,000</p>
<p>8. A mental health specialist will be hired to provide social skills and mental health wellness support for students.</p>	<p>\$2,750</p>
<p>9. The Leader In Me program will be taught weekly to improve student leadership skills and improve the school climate. Curriculum, extra responsibility stipends, training, and supplies will be purchased to support implementation of the Leader in Me program.</p>	<p>\$1,000</p>
<p>10. We will plan and implement a literacy night for students and parents. Stipends for staff (\$2,000) and supplies (\$1,000) will be purchased.</p>	<p>\$3,000</p>
<p>11. Teachers will be involved in professional development through colleague observations, school and district training, online PD, and workshop or conference attendance.</p>	<p>\$1,000</p>
<p>12. The Collaborative Leadership Team will meet to refine the schoolwide vision, mission, goals, and commitments. Time will also be spent modifying the master schedule with a focus on interventions.</p>	<p>\$2,000</p>
<p>13. Paraprofessional will be hired to administer Acadience benchmark assessments and to provide targeted reading interventions for students below benchmark in grades K-6.</p>	<p>\$10,000</p>
<p>15. Printing and mailing supplies will be purchased to support effective communication between teachers, staff, students, parents, and the community with information related to school policies, procedures, events, and academics (\$300). A school webmaster will be given a stipend to support online communication with parents and students (\$150).</p>	<p>\$450</p>

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Instructional materials, Literacy Night supplies, printing & mailing supplies

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Acadience benchmarks and progress monitoring data will be used to track and measure progress.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Jennifer Thomas

Date : 7/17/23