

# Final Report 2016-2017 - Riverdale EL

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	-\$1,181	N/A	\$1,683
Distribution for 2016-2017	\$33,968	N/A	\$37,640
Total Available for Expenditure in 2016-2017	\$32,787	N/A	\$39,323
Salaries and Employee Benefits (100 and 200)	\$31,000	\$37,949	\$30,720
Employee Benefits (200)	\$0	\$0	\$7,229
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,968	\$365	\$365
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,000	\$999	\$999
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$33,968	\$39,313	\$39,313
Remaining Funds (Carry-Over to 2017-2018)	-\$1,181	N/A	\$10

## Goal #1 Goal

Riverdale Elementary's goal is to have 80% of students making 'typical or better progress' as reported on the DIBELS system. The 2015-2016 mid-year growth baseline will be used for the 2016-2017 school year. Baseline 2015-2016 growth for first graders is currently at 77%, second grade is currently at 55%, and third grade is currently at 64%.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

All grades will progress monitor students at intensive and risk levels.  
Growth to be discussed at PLC meetings on a monthly basis.  
Beginning of the year and mid year assessments will be given and instruction focused to meet deficits/needs.  
SAGE will be given in grades 3-6 three times during the school year.

**Please show the before and after measurements and how academic performance was improved.**

DIBELS First Grade:  
Beginning of year: 63% proficient  
Middle of year: 73% proficient

End of year: 67% proficient

**DIBELS Second Grade:**

Beginning of year: 75% proficient  
Middle of year: 71% proficient  
End of year: 70% proficient

**DIBELS Third Grade:**

Beginning of year: 57% proficient  
Middle of year: 60% proficient  
End of year: 59% proficient

**SAGE growth scores:**

Grade 4 Math: 70% Language Arts:48%  
Grade 5 Math: 40% Language Arts: 26%  
Grade 6 Math: 32% Language Arts: 32%

In looking at the data, Riverdale's interventions focus on the below grade level students and the growth scores exceeded 40 percentage points while the above grade level scores are less than 4 percentage points. For example: In the fourth grade we had an overall 70% growth; however, only five proficient students had a growth from the previous year's proficiency score. We need to address our proficient students' growth scores.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Collect and analyze all grade levels DIBELS performance data at three monitoring intervals. Middle of the 2015-2016 year data will be used to set year-long objectives for focus and improvement by individual students. Data will be collected in 2016-2017 mid -year to analyze student growth. Hire an AmeriCorp specialist to organize volunteers in assisting with individualized tutoring and to reinforce reading strategies with at-risk students. Aides will be hired to work with students as teachers attend PLC meetings to develop curriculum strengthening their instruction. Aides will also work with small groups of students struggling with reading skills. To support this reading goal, teachers will have additional opportunities for professional development workshops and collaboration time. Our librarian will use Land Trust funds to purchase library books.

**Please explain how the action plan was implemented to reach this goal.**

Riverdale hired an Americorp specialist who recruited and trained volunteers to help students in reading. Aides were hired to teach art, music, Spanish, and PreventionDimension to students as teachers planned, analyzed data, and developed curriculum. We also hired instructional aides to work with students that struggled with concepts in reading.

The media specialist ordered books in the area of STEM.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire four instructional aides to work with children struggling with reading, three aides to work with whole classrooms teaching arts, music, and physical education so teachers can work with grade level teams to develop professional learning and data analysis.	\$26,000	\$33,949	As described
Library Books (644)	Purchase library books to enhance content areas	\$1,000	\$999	As described
	Total:	\$27,000	\$34,948	

## Goal #2 Goal

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Our goal is to improve mathematical proficiency levels from 40% (average of grades 3-6) to an average of 47% (grades 3rd-6th) with no individual grade level falling below 43% based on end-of-year assessments.

## Academic Areas

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- Mathematics

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Computer based programs, SAGE data, and or grade level common assessments will be used to measure progress towards our math goals.

SLO's will be used to measure growth in kindergarten through second grade.

**Please show the before and after measurements and how academic performance was improved.**

During PLC's, teachers determined the need for a more rigorous math program. Several grade levels used Eureka Math to address holes in the curriculum.

**SAGE 2016 growth scores:**

Fourth grade: 64% Proficiency: 46%

Fifth grade: 58% Proficiency: 43%

Sixth grade: 84% Proficiency: 39%

**SAGE 2017 growth scores**

Fourth grade: 70% Proficiency: 44%

Fifth grade: 40% Proficiency: 39%

Sixth grade: 32% Proficiency: 21%

**SLO's Common Assessments**

Kindergarten: BOY: 77% EOY: 94%

First grade: BOY: 66% EOY: 84%

Second grade: BOY: 69% EOY: 85%

Third grade: BOY: 63% EOY: 80%

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**Action Plan Steps****This is the Action Plan Steps identified in the plan to reach the goal.**

One or more of the following programs will be used 3rd through 6th grade; online math program, tutoring, and end of unit assessments. This information will be used to set year-long objectives and monitor class and individual student progress throughout the year. Academic aides will be hired and directed by classroom teachers to offer additional instructional opportunities aimed to assist students who were identified as needing math assistance. To support this math goal teachers will have additional opportunities for professional development workshops and collaboration time.

**Please explain how the action plan was implemented to reach this goal.**

Student academic growth was monitored on a weekly basis. Re-teaching took place during interventions using instructional aides. During PLC's teachers discussed curriculum and analyzed data of student achievement.

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**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Two aides hired to help struggling students in math	\$5,000	\$4,000	As described
	Total:	\$5,000	\$4,000	

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**Goal #3  
Goal**

To provide a K-6th grade STEM educational learning environment at Riverdale Elementary. At this time the teachers are not trained in STEM. By the end of the 2016-2017 year, all teachers will be trained in Project Lead the Way a STEM adopted program for Weber School District.

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**Academic Areas**

- Mathematics
- Technology
- Science

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Two teachers will be trained during the summer using the Project Lead the Way program. The two teachers will train every Riverdale teacher in STEM instruction using the Project Lead the Way program endorsed by Weber School District. Every teacher, 100%, will implement a quarterly STEM activity in their lesson planning. This implementation will benefit all children in science, technology, math, engineering and the arts.

**Please show the before and after measurements and how academic performance was improved.**

All Riverdale teachers attended professional development on the Project Lead the Way program. Each teacher implemented a STEM activity each quarter. As a school we had a parent night with STEM activities and invited every family to complete an at-home-STEM project.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Attend PLTW training  
Collect supplies and instructional materials  
Implement lessons in classroom  
Survey students

**Please explain how the action plan was implemented to reach this goal.**

The staff attended a 2 day training for Project Lead the Way, introducing the program and practicing the hands-on activities. The staff then implemented the first two modules in PLTW during the school year with support from administration.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	STEM materials	\$1,968	\$365	As described
	Total:	\$1,968	\$365	

## Increased Distribution

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increase in money will go toward additional materials for content area instruction (all goals), classroom sets of literature (goal #1), and aide salaries (goal #1 and #2).

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-15**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2016-01-21

**No Comments at this time**

[BACK](#)