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School Plan 2016-2017 - Riverdale EL

School Plan Approved

School Plan Approval Details

Submitted By

Melanie Johnson

Submit Date

2016-03-18

Admin Reviewer

Paula Plant

Admin Review Date

2016-04-15

District Reviewer

Karla Porter

District Approval Date

2016-04-25

Board Approval Date
2016-04-13

Goal #1

Goal

Riverdale Elementary's goal is to have 80% of students making 'typical or better progress' as reported on the DIBELS system. The 2015-2016 mid-year growth baseline will be used for the 2016-2017 school year. Baseline 2015-2016 growth for first graders is currently at 77%, second grade is currently at 55%, and third grade is currently at 64%.

Academic Areas

- Reading

Measurements

All grades will progress monitor students at intensive and risk levels.

Growth to be discussed at PLC meetings on a monthly basis.

Beginning of the year and mid year assessments will be given and instruction focused to meet deficits/needs.

SAGE will be given in grades 3-6 three times during the school year.

Action Plan Steps

Collect and analyze all grade levels DIBELS performance data at three monitoring intervals. Middle of the 2015-2016 year data will be used to set year-long objectives for focus and improvement by individual students. Data will be collected in 2016-2017 mid -year to analyze student growth. Hire an AmeriCorp specialist to organize volunteers in assisting with individualized tutoring and to reinforce reading strategies with at-risk students. Aides will be hired to work with students as teachers attend PLC meetings to develop curriculum strengthening their instruction. Aides will also work with small groups of students struggling with reading skills. To support this reading goal, teachers will have additional opportunities for professional development workshops and collaboration time. Our librarian will use Land Trust funds to purchase library books.

Expenditures

Category	Description	Estimated Cost
		Total: \$27,000
Salaries and Employee Benefits (100 and 200)	Hire four instructional aides to work with children struggling with reading, three aides to work with whole classrooms teaching arts, music, and physical education so teachers can work with grade level teams to develop professional learning and data analysis.	\$26,000
Library Books (644)	Purchase library books to enhance content areas	\$1,000

Goal #2

Goal

Our goal is to improve mathematical proficiency levels from 40% (average of grades 3-6) to an average of 47% (grades 3rd-6th) with no individual grade level falling below 43% based on end-of-year assessments.

Academic Areas

- Mathematics

Measurements

Computer based programs, SAGE data, and or grade level common assessments will be used to measure progress towards our math goals.

SLO's will be used to measure growth in kindergarten through second grade.

Action Plan Steps

One or more of the following programs will be used 3rd through 6th grade; online math program, tutoring, and end of unit assessments. This information will be used to set year-long objectives and monitor class and individual student progress throughout the year. Academic aides will be hired and directed by classroom teachers to offer additional instructional opportunities aimed to assist students who were identified as needing math assistance. To support this math goal teachers will have additional opportunities for professional development workshops and collaboration time.

Expenditures

Category	Description	Total:	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Two aides hired to help struggling students in math		\$5,000
			\$5,000

Goal #3

Goal

To provide a K-6th grade STEM educational learning environment at Riverdale Elementary. At this time the teachers are not trained in STEM. By the end of the 2016-2017 year, all teachers will be trained in Project Lead the Way a STEM adopted program for Weber School District.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

Two teachers will be trained during the summer using the Project Lead the Way program. The two teachers will train every Riverdale teacher in STEM instruction using the Project Lead Way program endorsed by Weber School District. Every teacher, 100%, will implement a quarterly STEM activity in their lesson planning. This implementation will benefit all children in science, technology, math, engineering and the arts.

Action Plan Steps

Attend PLTW training
Collect supplies and instructional materials
Implement lessons in classroom
Survey students

Expenditures

Category	Description	Estimated Cost
	Total:	\$1,968

Category	Description	Estimated Cost
General Supplies (610)	STEM materials	\$1,968

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$33,968
Salaries and Employee Benefits (100 and 200)	\$31,000
General Supplies (610)	\$1,968
Library Books (644)	\$1,000

Funding Estimates

	Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report		\$0
Estimated Distribution in 2016-2017		\$33,968
	Total ESTIMATED Available Funds for 2016-2017	\$33,968
Summary of Estimated Expenditures For 2016-2017		\$33,968
This number may not be a negative number	Total ESTIMATED	\$0
	Carry Over to 2017-2018	

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Increase in money will go toward additional materials for content area instruction (all goals), classroom sets of literature (goal #1), and aide salaries (goal #1 and #2).

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2016-01-21

Amendment

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